



INCLUSION POLICY

Policy statement:

I make sure that I actively include all children and their families.

Procedure:

I provide a range of challenging and enjoyable opportunities for each child to learn and develop to their full potential, while taking into account age and stage of development, gender, ethnicity, religion, home language, and ability.

I provide, and make sure that all children have access to, a range of books, toys and other resources which reflect positive images and examples of the diversity of life in our society.

I will work closely with parents to support the early identification of need and liaise with other agencies where appropriate to ensure individual children's needs are met.

I will ensure that my business policies and documents are accessible to all.

I will promote self-esteem and appreciation of others by celebrating the differences which make us all unique. I will regularly review my risk assessments to ensure accessibility and reasonable adjustments are made.

I challenge racist and other discriminatory remarks, attitudes and behaviour from all children and adults with whom I have contact.

I am aware of all legislation and existing codes of practice produced by the Equality and Human Rights Commission; the Equality Act 2010 and the Children and Families Act 2014. If I am delivering 2-, 3- and 4-year-old Early Education Entitlement I will give the Special Educational Needs and Disability Code of Practice 0-25 years due regard.

I will promote the British values of democracy, rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs through my delivery of the Early years foundation stage statutory framework for childminders.

I will be proactive in providing care to all children regardless of their individual needs and consider reasonable adjustments to equipment and routines where necessary.

I am happy to give medication but where this requires medical or technical knowledge, I must have training by a healthcare professional before administering this.

I will regularly review, monitor and evaluate my practice and keep up to date by attending relevant training.

This policy should be read in conjunction with my SEND policy.



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Should it become apparent that the child requires constant one to one care, I reserve the right for safety reasons, to advise an alternative setting, if I feel that it would be more beneficial for the child. Due to working on my own in my home and have a safeguarding duty for other children in my care, I do not have the ability to offer one to one care.

Date policy was written	12/8/2025
This policy is due for review on the following date	12/8/2026

This policy supports the following Early years foundation stage statutory framework for childminders requirements:

Section 1 – Learning and development

- Learning and Development Considerations

Section 2 – Assessment

Section 3 – Safeguarding and welfare requirements

- Supporting and understanding children's behaviour