

EQUAL OPPORTUNITIES POLICY

IT IS MY STATUTORY DUTY TO TREAT ALL CHILDREN IN MY CARE AND THEIR FAMILIES AS INDIVIDUALS.

It is not about treating all people the same. Everyone is different and should be valued and respected for their different personalities, needs, interests and abilities.

By providing a happy, safe and inclusive environment, the children in my care will feel valued and welcomed, trusted and respected.

PROCEDURES

- I keep up to date with relevant legislation by taking regular training and by reading relevant publications.
- All parents have access to a copy of this Policy.
- I ensure that every child in my setting is included and supported in any activity we do whether inside or outside the setting.
- Any unacceptable comments, racist remarks or making fun of a child by any other child in the setting or any adult who attends the setting will be spoken to and explained that everyone is different and accepted. Children will be encouraged to value and respect others.
- Wherever possible I try to meet parent's requests for the care of their children according to their values and practices. Records of these are agreed and kept attached to the child's records.
- All children in the setting will have access to all toys, books, activities done within the setting and encouraged to play and be involved with everything.
- Any child with special educational needs or disabilities will be accepted in the setting and their care discussed with parents or health care professionals to find out ways in which to include, involve, change and progress.
- Every child in the setting will be included and valued and given the chance to voice their opinion on activities or things they would like to do.

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Reviewed and Updated	12 August 2025
Policy reviewed	12 th August 2026

The Policy supports the following requirement and standards

- Early Years Foundation Stage Welfare and Ofsted Requirements